

# Cool Clothes!



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7

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# 1 Label the clothing items.

blouse boots coat gloves hat jacket sandals scarf shorts sunglasses



1

sandals



2



3



4



5



6



7



8



9

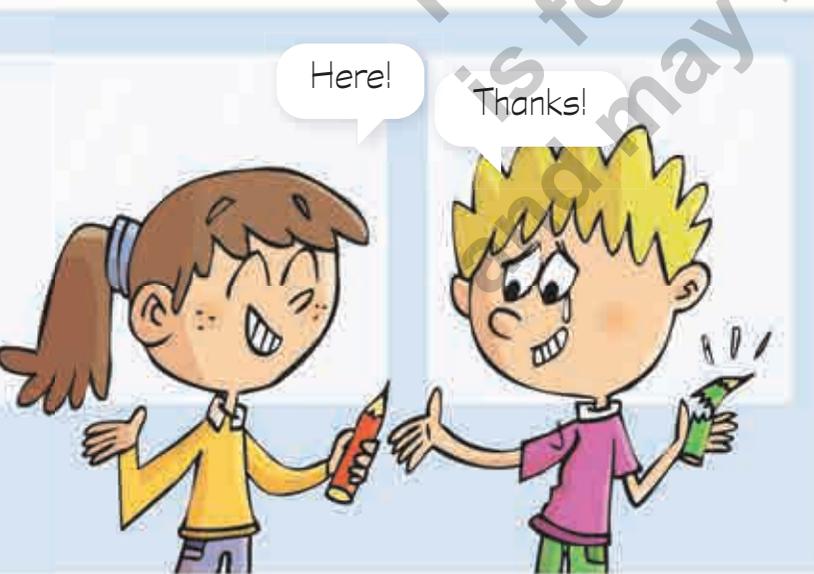


10

▶ Listen and check your answers. 

## COOL Language

2 Listen and follow along. 



▶ Role-play the dialogues.

3 Complete the sentences with *This* or *That*.



← 1. \_\_\_\_\_ is her skirt.



← 2. \_\_\_\_\_ is his shirt.

4 Write what the characters are saying. Use *This* or *That*.



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

1 Listen and color the clothing items. 



► Compare your answers with a friend.

Student A: Those shorts are blue.

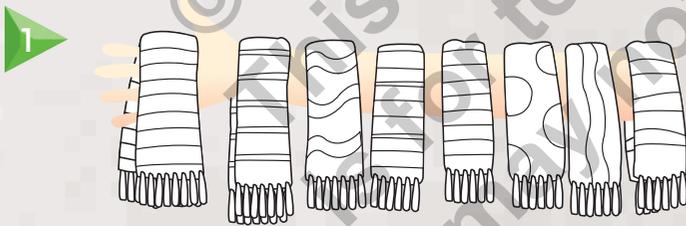
Student B: Yes.

**COOL Grammar**

*These / Those*

- These sunglasses are red.
- Those sunglasses are black.

2 Write *These* or *Those*.



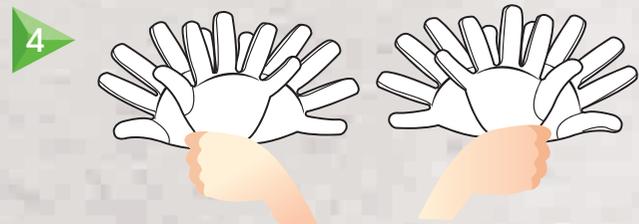
These scarves are green.



\_\_\_\_\_ jackets are orange.



\_\_\_\_\_ coats are gray.



\_\_\_\_\_ gloves are purple.

► Color the clothing items.

3 Write what the robots are saying. Use *This*, *That*, *These*, or *Those*.



1. That is my leg.

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

4 Make a *Finger Puppet*.

**You need**

- tape

**Instructions**

1. Fold a sheet of paper and draw a T-shirt on the front half of it.
2. Color and decorate the T-shirt.
3. Cut it out and tape the two shapes together, front and back.
4. Draw a face on your finger.
5. Dress one of your fingers in the T-shirt.



1 Look and mark (✓ or ✗) the clothing items in the story.



2 Listen and follow the story.  4

## Shopping for a Vacation



► Circle the answers.

1. Nigel / Tracy likes the sandals.
2. Nigel / Tracy doesn't like the T-shirt.
3. Nigel / Tracy is going on vacation.

### 3 Read and circle the clothing items for Robin's vacation.

My name's Robin. I'm preparing the clothes for my vacation. Look! My bag is red. Red is my favorite color. These are my favorite T-shirts. They're purple. Those are my favorite shorts. They're green. And this is my favorite cap. It's yellow.

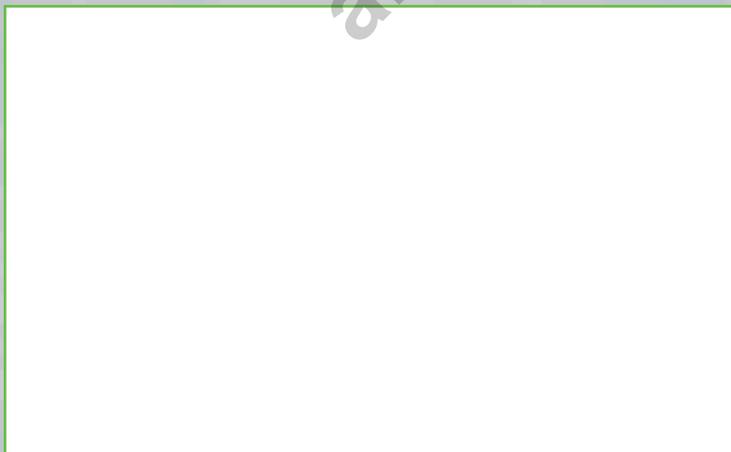


### 4 Describe your clothes for your next vacation.

My bag is \_\_\_\_\_ . These are my favorite \_\_\_\_\_ . They are \_\_\_\_\_ .

This is my \_\_\_\_\_ . It is \_\_\_\_\_ .

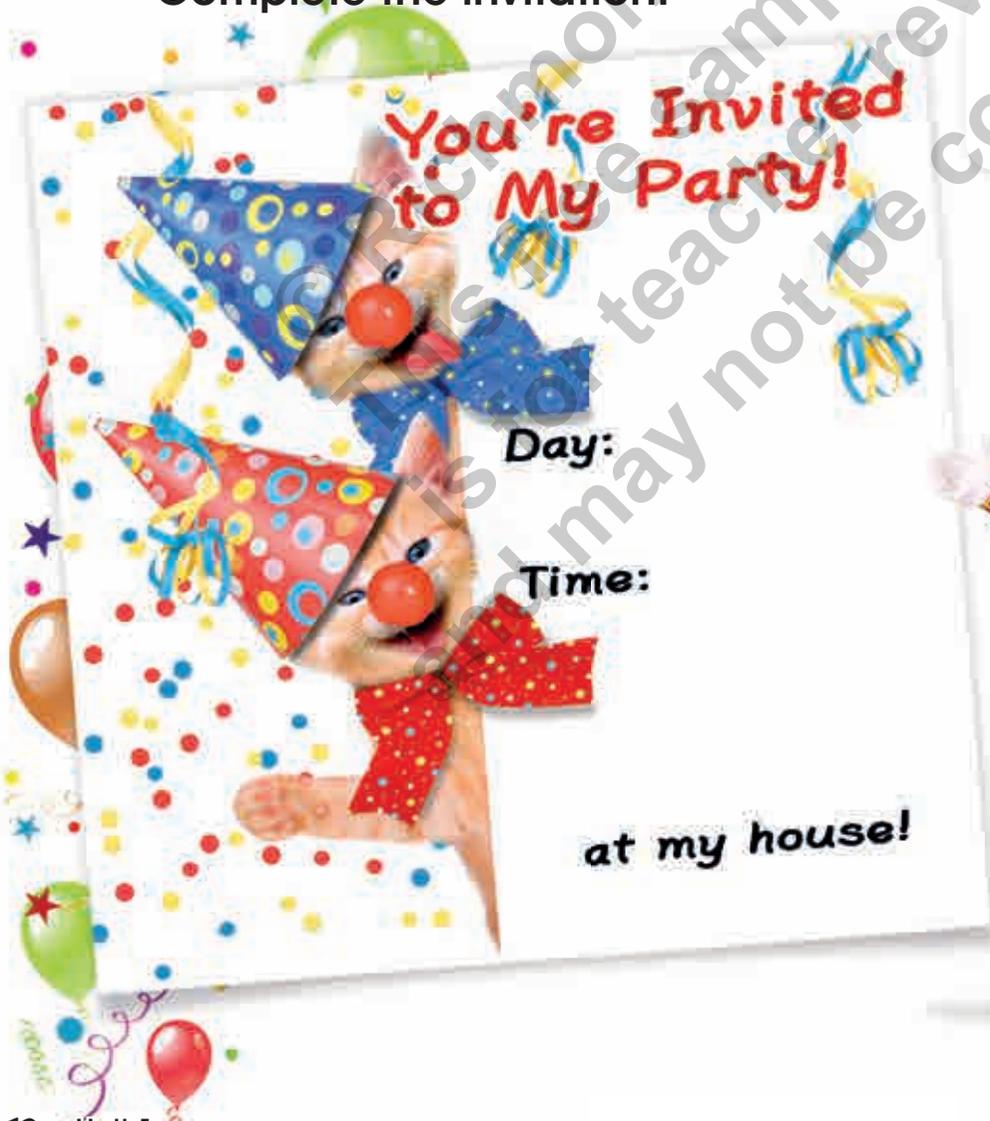
#### ► Draw the clothes.



1 Listen and number the scenes.  5



► Complete the invitation.



In many countries, children normally send written invitations.



## 2 Listen and complete the song. 🎵<sup>6</sup>

blouse blue blue boots coat Jazz red shorts you

### Clothes Jazz

My sweater's red,

My \_\_\_\_\_ is black.

My scarf is \_\_\_\_\_, And so is my hat.

My T-shirt's orange and my \_\_\_\_\_

are, too.

My \_\_\_\_\_ are brown,

My shoes are new.

Colors for clothes, now jazz with me.

\_\_\_\_\_ with me, now dance with me.

My \_\_\_\_\_ is white, your jeans are

\_\_\_\_\_.

So cool for me, so cool for \_\_\_\_\_!

▶ Sing "Clothes Jazz." 🎵<sup>6</sup>

▶ Write a new verse for the song. 🎵<sup>7</sup>

Colors for clothes, now jazz with me.

Jazz with me, now dance with me.

My \_\_\_\_\_ is \_\_\_\_\_,

your \_\_\_\_\_ are \_\_\_\_\_.

So cool for me, so cool for you!



1 Draw the clothing items.

● in ● on ● under

Start

1 a pair of sunglasses

2 a blouse

3 a pair of shoes

4 a blouse

5 a pair of shoes

6 a scarf

7 a pair of shoes

8 a pair of boots

9 a pair of shoes

10 a jacket

11 a pair of shoes

12 a hat

13 a pair of shoes

14 a pair of shoes

15 a pair of shoes

16 a pair of sandals

17 a pair of shoes

18 a coat

19 a pair of shoes

20 a pair of gloves

21 a pair of shoes

22 a pair of shoes

23 a pair of shoes

24 a pair of shoes

25 a pair of shoes

26 a pair of shoes

27 a pair of shoes

28 a pair of shoes

29 a pair of shoes

30 a pair of shoes

► Play the Clothes Game.

Finish

## 2 Complete what the children say.

That This These Those



## 3 Number the sentences.

- \_\_\_\_\_ Yes, it is. Thanks!
- \_\_\_\_\_ Sam, this is your notebook.
- \_\_\_\_\_ You're welcome.



## 4 Read the sentences and color the corresponding circles.

I can name ten new clothing items.



I can use *this*, *these*, *that*, and *those*.



I can say *Thank you* and *You're welcome*.



Be cool! When you get dressed in the morning, say the names of the clothes.

**COOL**  
Tip!



Good job!  
You've finished  
Unit 1.