

# SCOPE AND SEQUENCE

Unit	Vocabulary	Functional Language	Grammar
<p><b>Unit 1</b> Cool Clothes!</p>	<p><i>Clothing Items</i> blouse, boots, coat, gloves, hat, jacket, sandals, scarf, shorts, sunglasses</p>	<p>Giving and Receiving Objects</p>	<p>Demonstrative Adjectives <i>this, that, those, these</i></p>
<p><b>Unit 2</b> Move Your Body!</p>	<p><i>Parts of the Body</i> ankle, elbow, finger, hair, knee, neck, shoulder, toe, tooth, waist</p>	<p>Giving and Understanding Orders</p>	<p>Verb <i>to have</i> Possessive Adjectives <i>his, her</i></p>
<p><b>Unit 3</b> The Circus!</p>	<p><i>The Circus</i> balloon artist, clown, juggler, puppeteer</p> <p><i>Actions</i> eat, jump, run, sleep, swim</p> <p><i>Shapes</i> circle, rectangle, square, triangle</p>	<p>Giving Encouragement</p>	<p>Present Continuous • Affirmative</p>
<p><b>Unit 4</b> Insect Life!</p>	<p><i>Insects</i> ant, bee, beetle, butterfly, cockroach, fly, grasshopper, ladybug, mosquito, wasp</p> <p><i>Numbers</i> eleven to twenty</p>	<p>Expressing Opinions</p>	<p>Adjectives <i>beautiful, cute, horrible, nice</i></p> <p>Review <i>How many... are there?</i> <i>There is / There are</i></p>
<p><b>Unit 5</b> I Like My School!</p>	<p><i>School Places</i> cafeteria, classroom, computer lab, gym, library, playground</p> <p><i>School Activities</i> do homework, exercise, have lunch, study</p>	<p>Giving Encouragement</p>	<p>Present Continuous • Affirmative • Negative • Yes / No questions • Short answers</p>

Unit	Vocabulary	Functional Language	Grammar
<b>Unit 6</b> Fruits and Veggies!	<i>Fruits and Vegetables</i> cucumber, grape, guava, lime, mango, onion, pea, peach, potato, tomato	Expressing Likes and Dislikes	<i>Love, like, don't like, hate</i> <i>Do / Does</i> <ul style="list-style-type: none"> <li>• Yes / No questions</li> <li>• Short answers</li> </ul>
<b>Unit 7</b> Good Times on the Farm!	<i>On the farm</i> calf, chick, cow, duck, farmer, goat, hen, horse, rooster, sheep	Telling Time	Review of Present Continuous <ul style="list-style-type: none"> <li>• Yes / No questions</li> <li>• Short answers</li> </ul>
<b>Unit 8</b> Living Spaces!	<i>Household Items</i> armchair, bookcase, lamp, microwave, pillow, sink, sofa, toaster, toilet, washer	Giving Personal Information (address and telephone number)	Prepositions of Place <i>next to, in front of, behind, between</i> Review <i>in, on, under</i>
<b>Unit 9</b> At the Playground!	<i>Playground Equipment</i> balance beam, climbing wall, crawl tube, merry-go-round, monkey bars, rope ladder, sandbox, seesaw, slide, swing <i>Numbers</i> ten to ninety	Expressing Opinions	Verb to be <ul style="list-style-type: none"> <li>• Wh-questions</li> </ul> Present Continuous <ul style="list-style-type: none"> <li>• Wh-questions</li> </ul>
<b>Unit 10</b> Let's Make Music!	<i>Musical Instruments</i> accordion, castanets, drum, guitar, keyboard, piano, recorder, tambourine, trumpet, violin	Expressing Likes and Dislikes	Review Verb to be Present Simple Present Continuous <i>There is / There are</i> Prepositions of Place