

GRAMMAR

VOCABULARY

READING & LISTENING

PRONUNCIATION

1 ONE WORLD

page 4

- Present simple: *to be*
- *This, that, these, those*
- Position of adjectives
- Possessive adjectives

- Countries & nationalities
- Money & documents
- Personal possessions
- Adjectives

- R** Comments on holiday photos
- L** Description of documents
- Dialogues in an airport

- /ɪ/ & /iː/
- Intonation in greetings

page 12 **FUNCTIONAL LANGUAGE:** SAYING HELLO & GOODBYEpage 13 **SPEAKING TASK:** INTRODUCTIONSpage 152 **WRITING BANK:** FORM FILLING**2 MY LIFE**

page 14

- Present simple: *have*
- Possessive 's
- Present simple: *I, you, we, they*
- *Wh-* questions

- Family members
- Common verb collocations
- Free-time activities

- R** Online forum
- Instant messaging dialogue
- L** Description of an online video
- Survey results
- Avatars

- Schwa /ə/
- Intonation in *wh-* questions

page 22 **FUNCTIONAL LANGUAGE:** ASKING ABOUT OCCUPATIONSpage 23 **WRITING TASK:** A PROFILE FOR A BLOG**3 DAYS TO REMEMBER**

page 24

- Frequency adverbs
- Present simple: 3rd person singular
- *Like/love/hate + -ing*

- Telling the time
- Collocations with *go, get, have*
- Activities
- Adjectives

- R** Blog about lazy son's habits
- L** Daily routines
- What makes people happy

- 3rd person and plural endings
- Sounding happy

page 32 **FUNCTIONAL LANGUAGE:** SPECIAL DAYSpage 33 **SPEAKING TASK:** A CLASS SURVEYpage 153 **WRITING BANK:** A BLOG POSTpage 34 **REVIEW A, UNITS 1–3**page 37 **BRING IT TOGETHER 1, 2 & 3****4 HOME LIFE**

page 38

- *There is/There are + a/an, some, any*
- Prepositions of place

- Talking about homes
- Urban places

- R** Review of hotel rooms
- L** Interview with homeless people in Paris
- A mobile home
- Different neighbourhoods

- Sentence stress
- Intonation: *Excuse me...*

page 46 **FUNCTIONAL LANGUAGE:** GIVING DIRECTIONSpage 47 **WRITING TASK:** AN EMAIL ASKING FOR INFORMATION**5 A REAL ACHIEVEMENT**

page 48

- *Can/Can't* for ability, permission & possibility
- Imperatives
- *-ly* adverbs

- Sports & pastimes
- Collocations
- Parts of the body
- Verbs of movement

- R** They look alike, but...!
- Bossaball, Parkour & Zorbing
- L** Rules of a sport
- What people notice when they meet someone
- Instructions

- Weak form of *can* /kən/
- Intonation: *Hello?*

page 56 **FUNCTIONAL LANGUAGE:** ON THE PHONEpage 57 **SPEAKING TASK:** A JOB INTERVIEWpage 154 **WRITING BANK:** A SHORT NOTE**6 SHOPPING AROUND**

page 58

- Present continuous
- Present continuous & present simple

- Shops & amenities
- Colours
- Clothes

- R** A mall with a difference
- Fake ... and we love it!
- L** People describing where they shop
- Dialogues in a shopping mall
- Interview about what people are wearing

- /ɜː/
- Intonation in *yes/no* questions

page 66 **FUNCTIONAL LANGUAGE:** SHOPPINGpage 67 **WRITING TASK:** A DESCRIPTION OF PHOTOSpage 68 **REVIEW B, UNITS 4–6**page 71 **BRING IT TOGETHER 4, 5 & 6**

GRAMMAR

VOCABULARY

READING & LISTENING

PRONUNCIATION

7 GOING PLACES
page 72

- Past simple: *to be*
- Past simple: regular & irregular verbs
- Uses of the past simple
- The weather
- Transport

- R** Paradise lost
- Text messages
- L** Weather report
- Visit to Benidorm
- A rainy day
- Transport to work

- Past tense /ed/ endings
- Sentence stress

page 80 **FUNCTIONAL LANGUAGE:** USING PUBLIC TRANSPORT
page 155 **WRITING BANK:** AN EMAIL TO A FRIEND

page 81 **SPEAKING TASK:** A PROGRAMME FOR A DAY OUT

8 IN THE NEWS
page 82

- Past simple: irregular verbs & time expressions
- Verb + *to* + infinitive
- Sequencers
- Talking about the news
- Lexical sets
- Collocations

- R** The world's oldest blogger
- Australian police arrest French Spider-Man
- L** Three news stories
- Radio report about Alain Robert

- Irregular past tense verbs
- Showing interest/emotion

page 90 **FUNCTIONAL LANGUAGE:** RESPONDING TO NEWS

page 91 **WRITING TASK:** A LOCAL NEWS STORY

9 HUNGRY PLANET
page 92

- Countable & uncountable nouns
- Quantifiers: *too much/many, a lot of, a few, etc*
- Food & drink
- Talking about food

- R** Article about pasta
- Opinions about a campaign
- L** Breakfast around the world
- Explaining an advert

- /ʌ/, /ʊ/, /uː/
- Intonation in questions and requests

page 100 **FUNCTIONAL LANGUAGE:** EATING OUT
page 156 **WRITING BANK:** REPLY TO A BLOG POST

page 101 **SPEAKING TASK:** A DESCRIPTION OF A MEAL

page 102 **REVIEW C,** UNITS 7–9 page 105 **BRING IT TOGETHER** 7, 8 & 9

10 STATE OF THE ART
page 106

- Comparative adjectives
- *Going to*
- Personal pronouns
- Technology
- Communication verbs & adjectives

- R** Online comments
- Cell phones fighting poverty
- L** Advert for an e-reader
- Interview about flash mobs

- Weak form of *going to* /gənə/
- Checking understanding

page 114 **FUNCTIONAL LANGUAGE:** GIVING INSTRUCTIONS

page 115 **WRITING TASK:** A CLASS FORUM

11 A WORKING LIFE
page 116

- Superlative adjectives
- *Will/Won't*
- *Will & might*
- Work & jobs
- Work conditions

- R** Hairdressers: the happiest profession
- Top ten predictions: the world of work
- L** Radio show about island caretaker job

- *will:* in questions, short answers & for emphasis
- Stress in offers & requests

page 124 **FUNCTIONAL LANGUAGE:** OFFERS & REQUESTS
page 157 **WRITING BANK:** REPLY TO AN ONLINE ADVERT

page 125 **SPEAKING TASK:** AN ACTION PLAN

12 LISTMANIA!
page 126

- Present perfect: *Have you ever...?*
- Present perfect & past simple
- Review of verbs
- Dreams & ambitions
- Review: common verbs & collocations
- Describing places

- R** Top ten things to do before you die
- Review of two cities
- L** Discussion about books
- Description of two cities
- Ironman World Championship

- *I've lived vs I lived*
- Sentence stress

page 134 **FUNCTIONAL LANGUAGE:** FINDING OUT & RECOMMENDING

page 135 **WRITING TASK:** LANGUAGE LEARNING TIPS

page 136 **REVIEW D,** UNITS 10–12 page 139 **BRING IT TOGETHER,** 10, 11 & 12