



Why do  
we need  
rules

?



## 1 Look at the lockers and complete the sentences.

math music physical education (P.E.) Spanish

1. I have a ruler and a calculator because I have \_\_\_\_\_ today.
2. I have my sneakers and my gym uniform because I have \_\_\_\_\_ today.
3. I have my recorder in my locker because I have \_\_\_\_\_ this morning.
4. I have my dictionary today because I have \_\_\_\_\_.

14

1



2



3



4



3 min

**2 Think Fast!** Interview your classmate and mark (✓) the items.

☐ a calculator

☐ a gym uniform

☐ a recorder

☐ a dictionary

☐ sneakers

☐ a ruler

3 Listen and unscramble the school subjects in the pictures.



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



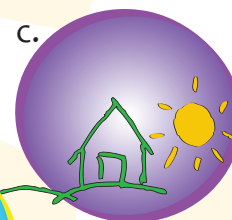
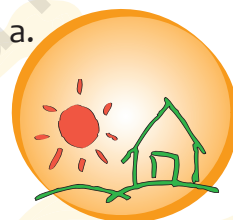
6. \_\_\_\_\_

4 Listen and circle the correct option.

- Today, Pete has math and **chemistry** / **geography** in the morning.
- Pete has music and **art** / **English** in the afternoon.
- He does his **history** / **technology** homework in the evening.

5 Read and match.

- ☐ in the evening
- ☐ in the morning
- ☐ at night
- ☐ in the afternoon



6 Read and complete the sentences about you.

- Today, I have \_\_\_\_\_ in the morning.
- Today, I have \_\_\_\_\_ in the afternoon.
- I do my \_\_\_\_\_ homework in the evening.
- I \_\_\_\_\_ at night before I go to bed.



## Eagle Hill Middle School

Grade 6

Hours	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-8:50	Homeroom				
9:00-9:50	Math	Math	(1) _____	Math	Math
10:00-10:50	English	English	(2) _____	English	English
11:00-11:50	Social Studies	Art	(3) _____	Art	Social Studies
12:00-12:50	Lunch Recess				
1:00-1:50	Science	Health	(4) _____	Science	Health
2:00-2:50	Geography	Reading	(5) _____	Spanish	Band
3:00-3:50	Home Economics	Spanish	(6) _____	Home Economics	P.E.

1  Listen and complete the class schedule for Wednesday.

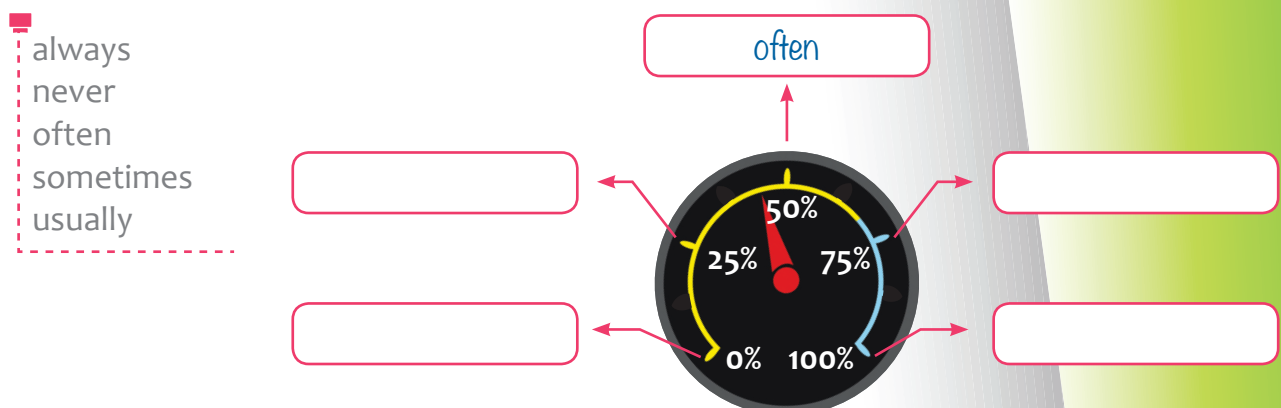
2  Listen again and choose the correct option.

- We **always** have math at 9 in the **afternoon** / **morning**.
- We **sometimes** have band practice in the **afternoon** / **evening**.
- I **usually** eat there, but on **Fridays** / **Wednesdays**, I bring my own lunch.
- We **never** have reading on Wednesday. It's only on **Tuesday** / **Thursday**.
- We **often** play soccer in **December** / **September**.

### Prepositions

To talk about time, we use  
 in + *the morning*,  
*the afternoon*, *the evening*.  
 (But at + *night*)  
 on + *Monday*, *Tuesday*, etc.  
 in + *March*, *June*, etc.

3 Look and complete the chart.





# Do exams make you nervous?

Do you have good exam strategies?  
Take the quiz and find out.

1 **You need** a good grade on the final.  
Do you plan your study schedule?

- ☐ Of course! I always plan.  
☐ I sometimes do.  
☐ No, **it doesn't help** me.

2 **Does noise distract** you when you study?

- ☐ **Yes, it does.** I need peace and quiet.  
☐ Music makes studying easier.  
☐ **No, it doesn't.** It's OK.

3 You have many exams. Do you sleep well the night before them?

- ☐ Yes. I go to bed early.  
☐ Actually, I like to play video games until late.  
☐ **No, I don't.** I always feel very nervous.

4 **We don't want** to dehydrate. Do you drink enough water on the day of the exam?

- ☐ Definitely. **It helps** me feel alert.  
☐ **I don't drink** anything.  
☐ No, I don't like water.

5 **Do you have** a system to answer the exam questions?

- ☐ The easy questions go first, then the difficult ones.  
☐ I guess the answers.  
☐ **I answer** each question one by one.

Mostly red

Excellent! Exams are easy for you.

Mostly blue

You can do better. Change some bad habits.

Mostly green

Help! You need new strategies.

5 Change the sentences to affirmative (+), negative (-) or interrogative (?).

Present Simple

Affirmative

I answer.

It helps.

Negative

I **don't** drink.

It **doesn't** help.

Interrogative

Do you **have**...?

Does noise **distract** you?

1. Do you have exams every week? (+)

2. We play basketball in the park. (-)

3. She studies at night. (-)

4. Does Tim read novels? (+)

5. Joe and Lisa go to the movies on Fridays. (?)

6. Ray doesn't like pizza. (?)



When you listen, don't write down every word. Only write down key words like nouns or verbs.

1. Where do the people in the pictures live?
2. Why do people do this?
3. How old are the people in the pictures?

1. The **journey** to school in Los Pinos is difficult and exciting.
2. About five children go to school on the zip line.
3. The children have a school and a teacher in their **village**.
4. The children travel on the zip line with a classmate.
5. The zip line is 800 meters high.
6. José travels on the zip line.

T F



### Guess What!

In American English,  
people also say...

8:10 → eight ten

7:50 → seven fifty

### Read and match the times.

1. ☐ ten past eight
2. ☐ quarter to seven
3. ☐ half past seven
4. ☐ seven o'clock



### Write questions.

1. what / name \_\_\_\_\_
2. where / live \_\_\_\_\_
3. what time / get up \_\_\_\_\_
4. what / for breakfast \_\_\_\_\_
5. how / to school \_\_\_\_\_
6. what / wear to school \_\_\_\_\_

### Write a paragraph about you. Use the answers to the questions above.

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**Stop and Think!** What rules are important  
to obey when you travel to school?

### Glossary

**journey:** a long trip

**village:** a very small  
town



**1** Look at the map and circle *T* (True) or *F* (False).  
Correct the false information.

- |                                       |   |   |
|---------------------------------------|---|---|
| 1. There is only one island in Japan. | T | F |
| 2. Japan is in the Atlantic Ocean.    | T | F |
| 3. Japan is a country in Asia.        | T | F |
| 4. Japan's flag is red and white.     | T | F |

**2** Complete the interview with these questions.

- |                                      |                                 |
|--------------------------------------|---------------------------------|
| a. is Japan a clean country?         | d. Do you have rules at school? |
| b. do you think that's a good idea?  | e. do you wear school uniforms? |
| c. What school do you go to, Masako? |                                 |

# Kids Around the World... Japan

Joyce Rice

**H**ello readers! You probably think schools are the same all over the world, but you are in for a surprise! Meet Masako Shimizu, a twelve-year old girl from Osaka.

**Joyce:** Masako, thank you for talking to us.

**Masako:** My pleasure.

**J:** (1) ☐

**M:** I go to a junior high school here in Osaka, Japan. My brother goes to the same school because both boys and girls study here. I'm 12 so I'm in grade 1.

**J:** And tell us, (2) ☐

**M:** Yes, we do. We call it *seifuku*. The boys wear a black jacket and pants. Girls wear a uniform. They're traditional in Japan.

**J:** (3) ☐

**M:** Oh, yes. A lot! For example, we have cleaning period after school every day. We clean every part of the school, including the bathrooms! All Japanese kids do it. It's very common.

**J:** Amazing! But (4) ☐

**M:** Yes, I do. It's a very important lesson. We do it because we respect each other. I want my classroom and my school to look nice, but I don't like cleaning the bathrooms very much. That's gross! However, I do it twice a year.

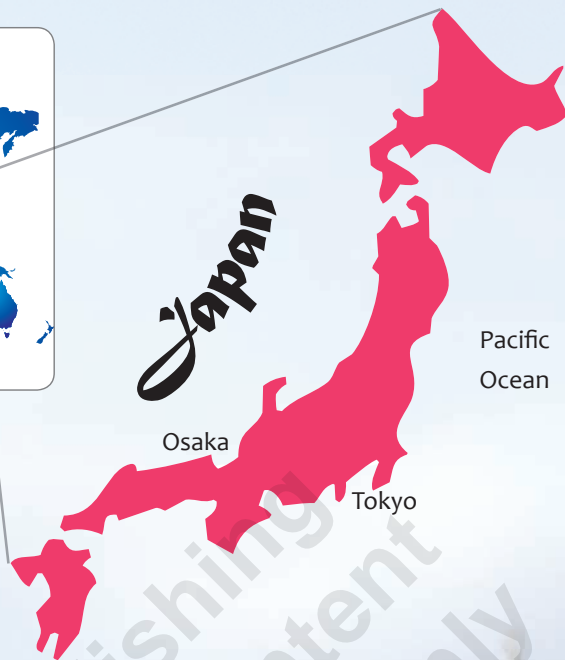
**J:** And finally, (5) ☐

**M:** Yes, it is. We don't litter and we don't do graffiti. The trains and buses look new because people don't damage them or make them dirty. We learn to keep our schools and our country neat.

**J:** Fantastic. Thank you for your help, Masako.







Look at the interview and complete the mind map.

A Clean Country    Cleaning the School  
Introduction    School Uniforms    Value

Kids Around  
the World: Japan

Part 1

Part 2

Part 3

Part 4

Part 5

### Glossary

**junior high school:**  
another name for  
middle school

**gross:** horrible

**graffiti:** drawings or  
paintings on walls

**neat:** clean



**Stop and Think!** What are the benefits of having rules at school?



- 1 Read the infographic and draw the missing pictures.
- 2 Review the infographic. Circle two similarities and two differences in your school.
- 3 Make a list of rules in your school.
- 4 Create an infographic about your school and present it to the class.



## How to Survive Middle School in the U.S.



1. Remember, school starts at 8:30 every day.
  - Be on time!
  - Don't run in the halls.



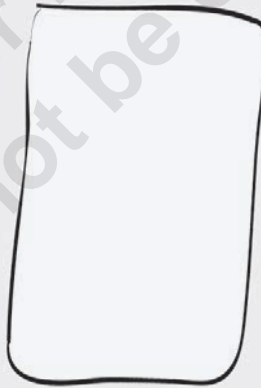
2. Most kids come to school on the school bus.
- Stay seated during the trip.
  - Don't push other students.



4. Some students have lunch in the cafeteria.
- Eat slowly.
  - Keep your table clean.



6. It's important to have everything you need for school.
- Check your backpack before you leave home.
  - Don't forget your gym uniform or your rulers.



8. There are many new subjects in middle school, like **foreign** languages or algebra.
- Participate in class.
  - Ask questions.



3. There are some general rules:
- Don't use phones in class.
  - Don't chew gum at school.



5. All lockers have a combination **padlock**.
- Keep your locker closed.



7. There are many important things to remember at school.
- Use a pinboard app.
  - Use **reminders** in your phone.



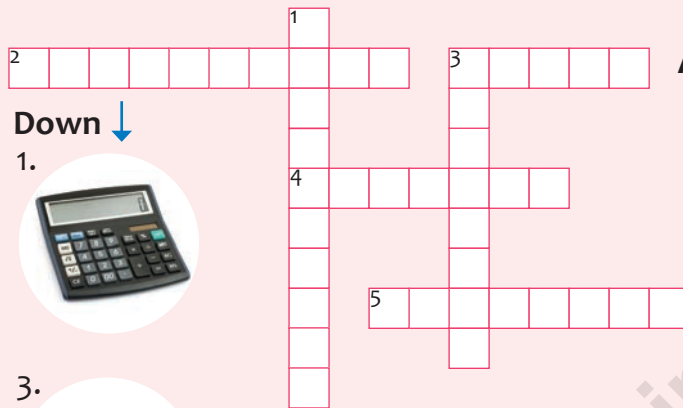
## Glossary

**padlock:** a metal object used to secure doors

**reminder:** a note to remember something

**foreign:** belonging to a different country

## 1 Look and complete the crossword with school equipment.



Down ↓

1.



3.



Across → 2.



3.



4.



5.



## 2 Read and complete with school subjects.

1. We have \_\_\_\_\_ today. I love soccer!
2.  $a^2+b^2 = c^2$ ! Gulp! I don't understand \_\_\_\_\_.
3. We write computer games in our \_\_\_\_\_ class. It's great!
4. Why are these dates important? 1492? 1789? 1945? I'm terrible at \_\_\_\_\_.
5. We have a \_\_\_\_\_ test tomorrow. What's the capital of Ecuador?
6. The \_\_\_\_\_ laboratory is a dangerous place. We use acid in our lessons.

## 3 Circle the correct option.

1. We catch the school bus early **in** / **at** / **on** the morning.
2. I play computer games **in** / **at** / **on** night.
3. Band practice is **in** / **at** / **on** Friday.
4. My birthday is **in** / **at** / **on** June.

## 4 Complete the sentences using the words in parentheses.

1. I forget my gym uniform. (*never*)

---

2. We eat lunch at school. (*sometimes*)

---

3. Our teacher gives us homework. (*often*)

---

4. I watch TV after school. (*usually*)

---

5. Does Kim sit next to you? (*always*)

---



**5 Read and complete the sentences.**

1. Nigel \_\_\_\_\_ (+, play) hockey.
2. My brother \_\_\_\_\_ (-, have) school tomorrow.
3. The bus \_\_\_\_\_ (+, leave) at 5 o'clock.
4. My mom \_\_\_\_\_ (+, watch) TV every night.
5. My dad \_\_\_\_\_ (-, play) soccer.
6. Rachel \_\_\_\_\_ (-, eat) at the school cafeteria.

**6 Look and unscramble the questions. Then write short answers.**



JFK Middle School? / she / go / to / does

\_\_\_\_\_

\_\_\_\_\_

today? / we / do / chemistry / have

\_\_\_\_\_

\_\_\_\_\_



they / English? / do / speak

\_\_\_\_\_

\_\_\_\_\_



you / in the afternoon? / play / do / basketball

\_\_\_\_\_

\_\_\_\_\_

## 1 Unscramble the words. Then decode the message.

HATM

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13

MUISC

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10 4 11

NIPHASS

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1 16

ATLERTERUI

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8 5

REGPYHGOA

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7

MIEHRSTCY

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6 9 14

TAR

--	--	--

12

TONCEHLYGO

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2

RTHOISY

--	--	--	--	--	--	--

15 3

My favorite subject:

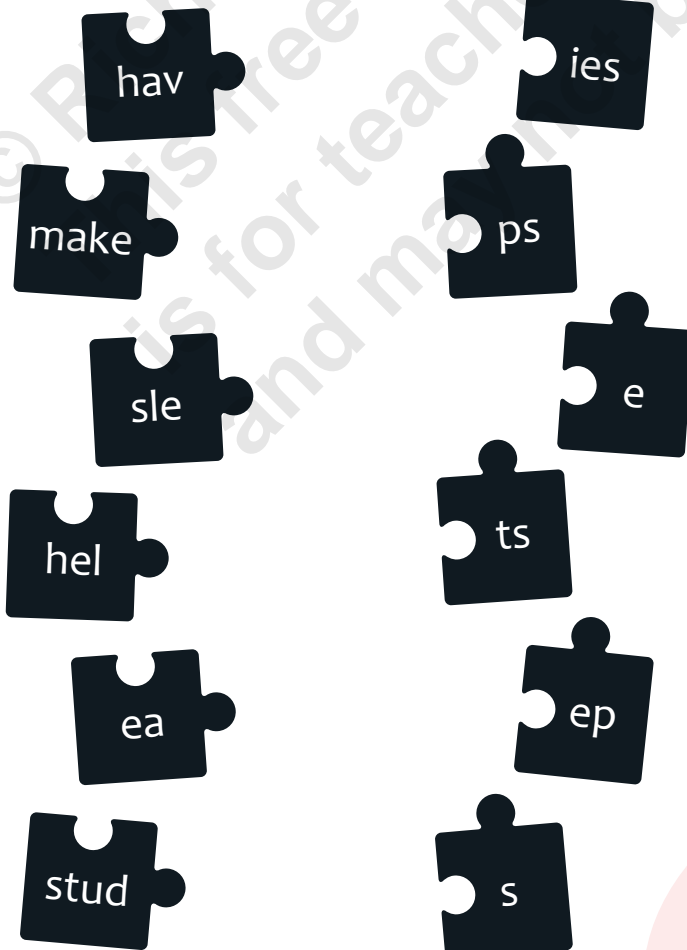
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1 2 3 4 5 6 7 8

	D								
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9 10 11 12 13 14 15 16

## 2 Look and match.



## 3 Look and guess. Is it...

- ☐ a table leg?
- ☐ a recorder?
- ☐ a pen?



## 4 Answer the riddle.

What always runs but never walks, often murmurs but never talks, has a bed but never sleeps, has a mouth but never eats?

