Scope and Sequence

	Unit	Vocabulary	Grammar	Skills
	What's your name?	The alphabet; Numbers 0-100; Colors; Instructions; Days, months and years	Parts of speech: verbs and nouns; Subject pronouns; Can	Listening: Understanding instructions
> 4	What is family?	Family Relationships: aunt, brother, cousin, daughter, father (dad), grandfather (grandpa), grandmother (grandma), grandparent, mother (mom), nephew, niece, parent, sister, son, uncle	Demonstratives; Possessive adjectives; Possessive 's; Verb be	Reading: Thinking about what you know Writing: Making a poster Project: Making an infographic
	Example 2 How do you learn?	School Places: art room, auditorium, bathroom, cafeteria, classroom, computer lab, gymnasium (gym), laboratory (lab), library, music room School Subjects: chemistry, geography, math (mathematics), technology, P.E. (physical education / gym class), physics, history, science, biology	Indefinite articles; Verb <i>have</i> ; Prepositions of place: <i>under</i> , <i>in</i> , <i>next to</i> , <i>on</i>	Listening: Thinking about the topic Writing: Making a class schedule Project: Making a Perfect School collage
	Where are you from?	Countries and Nationalities: Australia / Australian, Brazil / Brazilian, China / Chinese, Egypt / Egyptian, France / French, Greece / Greek, India / Indian, Italy / Italian, Japan / Japanese, Peru / Peruvian, Thailand / Thai, The United Kingdom (The UK) / British, The United States (The US) / American, Turkey / Turkish	Verb be; Can	Reading: Reading in steps Speaking: Presenting a city or town Project: Making a country profile
	What is home?	Rooms: bathroom, bedroom, dining room, kitchen, laundry room, living room, closet House Objects: bed, chair, dryer, refrigerator (fridge), shower, sink, sofa, stove, table, television (TV), toilet, washer	There is / are; Where; Prepositions of place: between, in front of, on, in, next to Short answers	Listening: Looking at photos and making predictions Reading: Reading about statistics Project: Designing a home

Unit	Vocabulary	Grammar	Skills	
5 What's your routine?	Routines: brush my teeth, do homework, get dressed, go to bed, go to school, eat breakfast / lunch / dinner, take a shower, wake up Time Expressions: six o'clock (six a.m. / p.m.), six (oh) five, a quarter past six, half past six (six thirty), a quarter to seven	Adverbs of frequency; Present simple	Reading: Reading a timetable Listening: Thinking about questions other people will ask you Project: Making an agenda	5
How important is technology to you?	Technology Collocations: check e-mail, listen to music, make phone calls, make a video, play games, send messages, share photos, shop online, surf the Internet, take photos, watch movies E-mail: compose, delete, print, reply, save	Frequency expressions; Question words	Reading: Using key words Writing: Writing search terms for a search engine Project: Making a technology infographic	
What are you wearing?	Clothing: blouse, boots, coat, dress, hat, jacket, jeans, pajamas, pants, sandals, scarf (scarves), shoes, shorts, skirt, socks, sweater, tie, T-shirt Adjectives: casual, cheap, comfortable, elegant, expensive, popular, useful Prices	Present continuous	Listening: Listening for detail Writing: Using adjectives Project: Making VIP profiles	
What do you love doing?	Vacation Activities: cook, get a tan, go climbing, go shopping, go snorkeling, go surfing, go swimming, go waterskiing, lift weights, play miniature golf	Likes and dislikes; Let's	Listening: Listening for large numbers Reading: Identifying similarities and differences Project: Making a free- time-activities survey	

<