

# Skyrocket Scope and Sequence

	Unit	Vocabulary	Structures and Language
1	Away on Vacation	Health Medicine Places	<b>Expressing sickness</b> <i>I have a (stomachache). I need (some medicine).</i> <b>Should / shouldn't</b> <i>She should (drink a lot of water). He shouldn't (go in the sun). What should (I) do?</i>
2	Shipwrecked!	Weather Survival Tools Verbs in the Past	<b>Expressing purpose</b> <i>I used the (binoculars) to (see the island). We needed the (string) for (fishing).</i> <b>Past simple with last and ago</b> <i>We planned our trip (six months) ago.</i>
3	Missing Person	Physical Description Verbs in Present Participle	<b>Past continuous, affirmative</b> <i>What were you doing at (three o'clock)? I was (riding my bike).</i> <b>Past continuous, negative</b> <i>He wasn't (hiding under the bed).</i>
<b>Review Units 1, 2 and 3</b>			
4	Normal or prodigy?	Verbs Learning Styles	<b>Abilities in the past</b> <i>When Mozart was (three) years old, he could (play the piano).</i> <b>Lack of abilities in the past</b> <i>He couldn't (tie his shoelaces).</i>
5	International Youth Competitions	Sports Adverbs and Adjectives Countries and Nationalities	<b>Comparing actions with short adverbs</b> <i>(Dimitri) ran faster than (Oscar).</i> <b>Comparing people with short adjectives</b> <i>(Simon) is taller than (Mike).</i>
6	Arts Festival	Arts and Artists Adjectives	<b>One-syllable adjectives: superlatives</b> <i>The (biggest) jazz band has (56 musicians).</i> <b>Two-syllable adjectives ending in -y</b> <i>It's the (happiest) moment of our lives.</i>
<b>Review Units 4, 5 and 6</b>			
7	Good Old Times	Gadgets and Appliances	<b>Habits in the past: used to</b> <i>The family used to (listen to music on the radio). Where did you use to (go to camp)? Did you use to (like going to school)?</i>
8	Superhero Academy	Clothes Special Abilities	<b>Going to future based on evidence</b> <i>The car is going to (hit the children in the park)! Who's going to (save her)? What's going to happen?</i>
9	Fun at Summer Camp	Activities Outdoor Equipment Nature	<b>Going to future for plans and intentions—statements</b> <i>We're going to (go sailing). We aren't going to (go fishing).</i> <b>Going to future for plans and intentions—questions</b> <i>What are we going to do today? Are we going to (sleep in tents)? No, we aren't going to (sleep in tents).</i>
<b>Review Units 7, 8 and 9</b>			

Listening	Reading	Writing	Project	Spelling Practice (PB)
Identifying pictures	Predicting	Types of sentences	Making a vacation brochure	Health and Medicine
Completing notes	Scanning	Making sentences	Making a Past-Tense verb table	Survival Tools
Completing a text	Main idea and supporting details	Completing sentences	Making a picture story	Physical Description
<b>Skyrocket to Literature <i>New Horizons</i>, parts 1 and 2</b>				
Completing pictures	Compare and contrast	Expanding sentences	Researching programs for children with special talents	Verbs
Completing a schedule	Mind maps	Improving sentences	Making comparisons	Sports
Ordering a dialogue	Chronological order	Writing sentences	Acting a scene from a movie	Arts and Artists
<b>Skyrocket to Literature <i>New Horizons</i>, parts 3 and 4</b>				
Completing a song	Classification	Organizing ideas	Making a survey	Gadgets and Appliances
Ordering a picture story	Cause and effect	Writing paragraphs	Doing research on real-life heroes	Special Abilities Clothes
Drawing a route on a map	Facts and opinions	Writing paragraphs	Designing summer camp games	Outdoor Equipment Activities
<b>Skyrocket to Literature <i>New Horizons</i>, parts 5 and 6</b>				