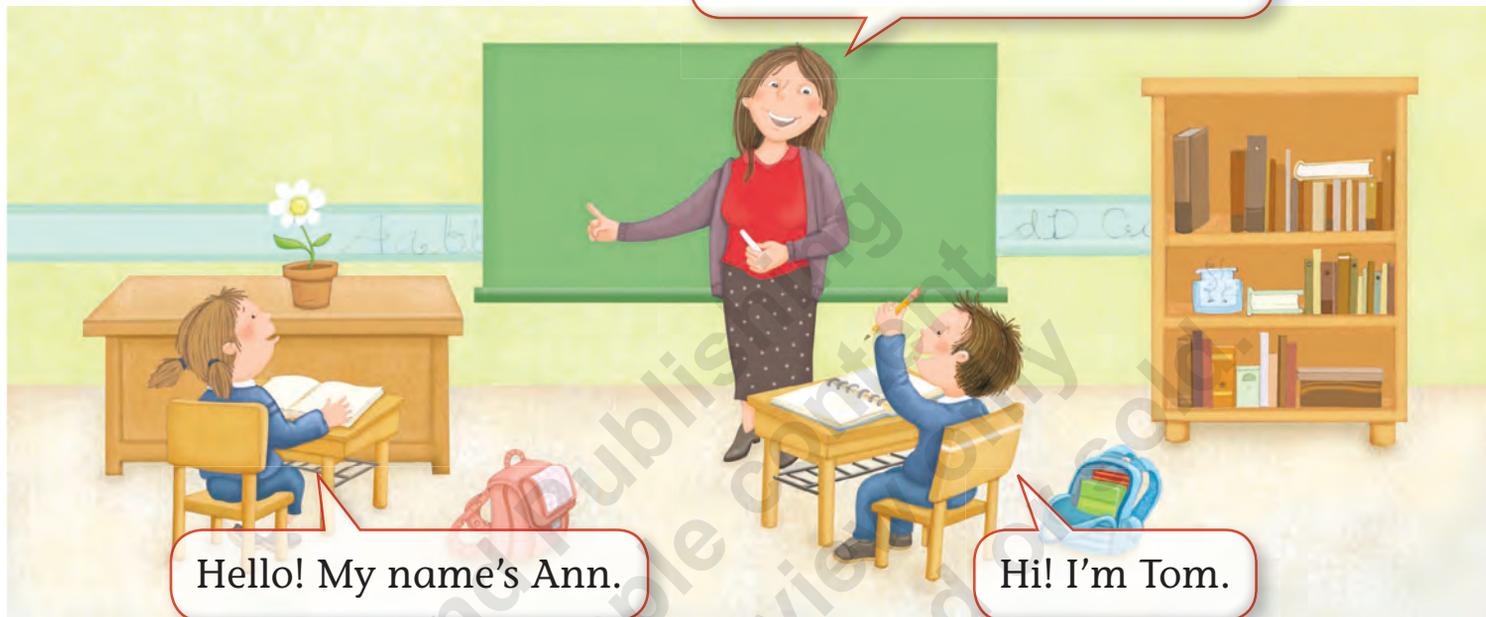


1 At School

1 Listen and follow.

Hello! My name's Ms. Smith.
What's your name?



Hello! My name's Ann.

Hi! I'm Tom.

◆ Act out the dialogue.

2 Make a class book.

Hi! My name's Sam.
What's your name?



Hi! My name's Lucy.

◆ Introduce yourself.

3 Listen and point. Then trace the words. 2



pencil notebook



School Things

A pencil, a pen, a desk and a book.

A ruler and scissors, take a look!

A computer, a notebook, and a glue stick for me.

School is the very best place to be!

scissors

pen



computer



desk

ruler

book

glue stick

◆ Listen again and chant.

4 Mark (✓) the school objects.



◆ Ask and answer. 🍬

What are these?



What's this?



It's a pencil.



They're scissors.

1 Listen and stick.  

What's This?

What's this? What's this?
What can it be?
This is a **pencil**
Just for me!



◆ Point and chant.

2 Play *School Supplies*. 

What's **this**? It's a/an...
Is this your...?
Yes, it is. / No, it isn't.
Are these your...?
Yes, they are. / No, they aren't.



3 Listen and stick.  



◆ Act out the dialogue. 

4 Read and circle.

1 Is this your desk?



Yes, it is.
No, it isn't.

2 Is this your glue stick?



Yes, it is.
No, it isn't.

3 Are these your crayons?



Yes, they are.
No, they aren't.

4 Is this your eraser?



Yes, it is.
No, it isn't.

5 Are these your pencils?



Yes, they are.
No, they aren't.

1 Listen and follow. 5

Cool Stuff

1 Look! Awesome scissors!



2 Wow! Cool pencils!



3 Ahem!



Oh! Are these your school supplies?

4



Yes, they are.
But I can share!

Thanks!

◆ Trace the words.

2 Play *Lost Stuff*. 🍎

Instructions

1. Choose one school object.
2. Put it in a bag.
3. Take turns drawing one object out of the bag.
4. Find the owner.

Is this your pencil sharpener?



No, it isn't.

3 Craft: Make a mobile.

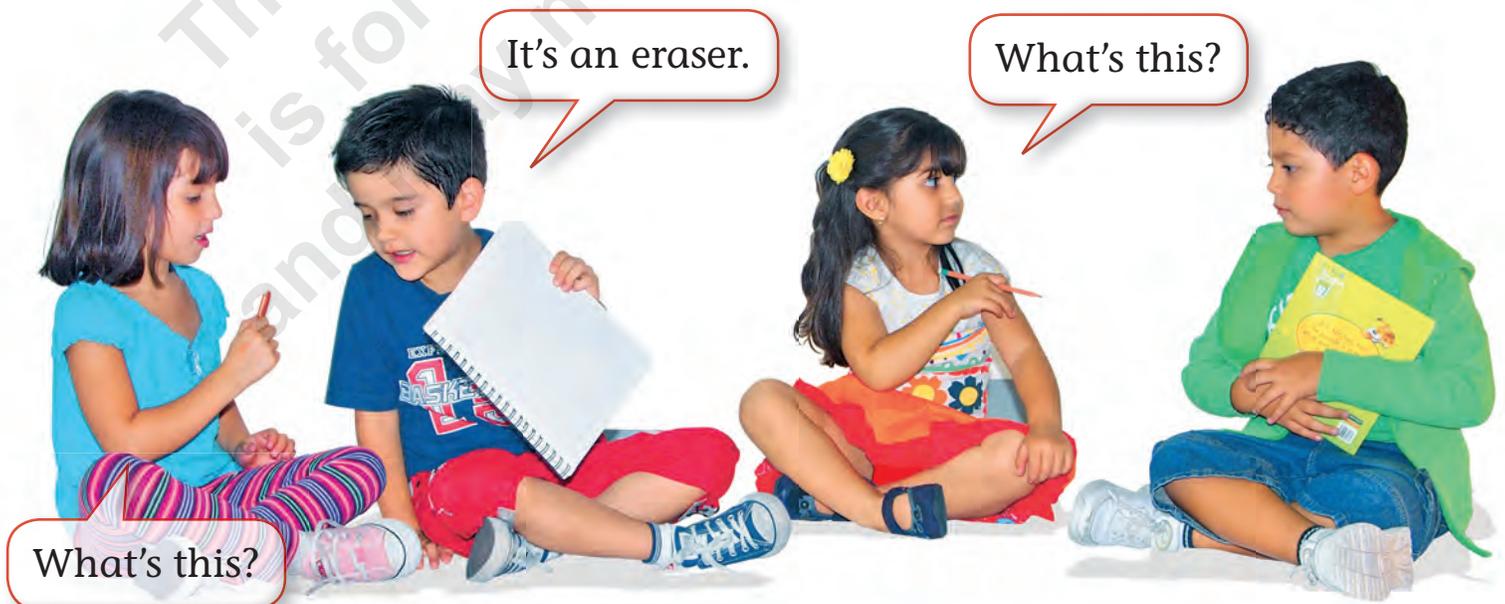


1. Draw and cut out four classroom objects.
2. Write the title on a piece of cardboard.
3. Punch a hole on each object and tie them to the rectangle.

◆ Describe your mobile.



4 Play Around the Room. 🍎



Listening Booth

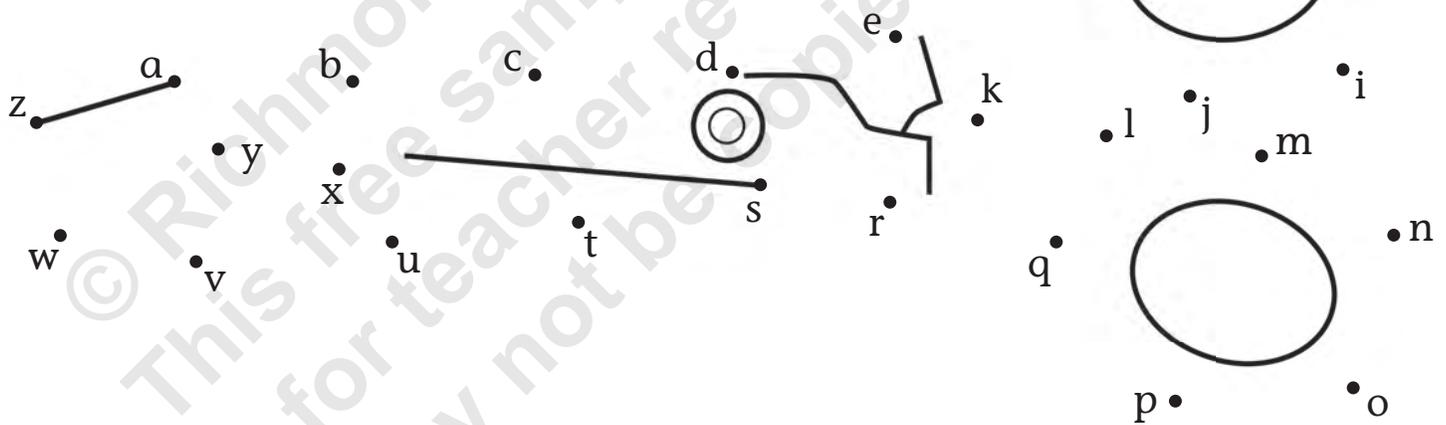


1 Point and say the letters.



◆ Listen and sing along. 

2 Connect the dots and color.



3 Play Spelling Names and Objects.



T-o-n-y



r-u-l-e-r



b-o-o-k



1 Read and stick. Then trace the words. 



red

yellow

green

blue

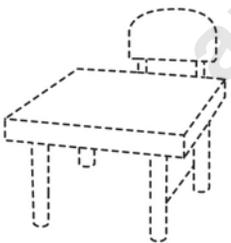
◆ Read and follow. 

The Lost Pencil

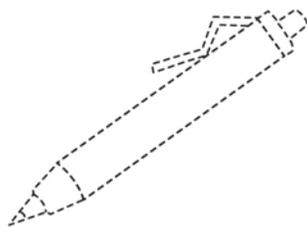


◆ Read the story. 

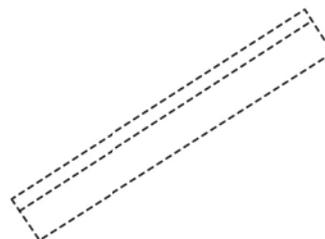
2 Trace and color.



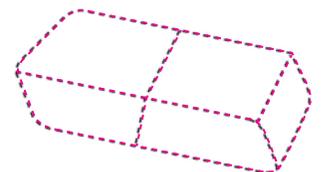
a yellow desk



a green pen



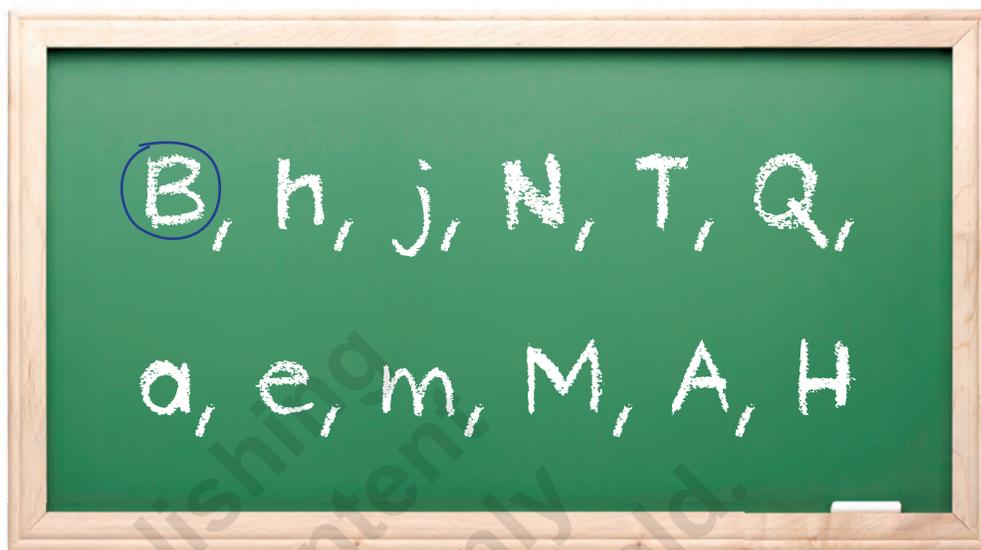
a blue ruler



a red eraser

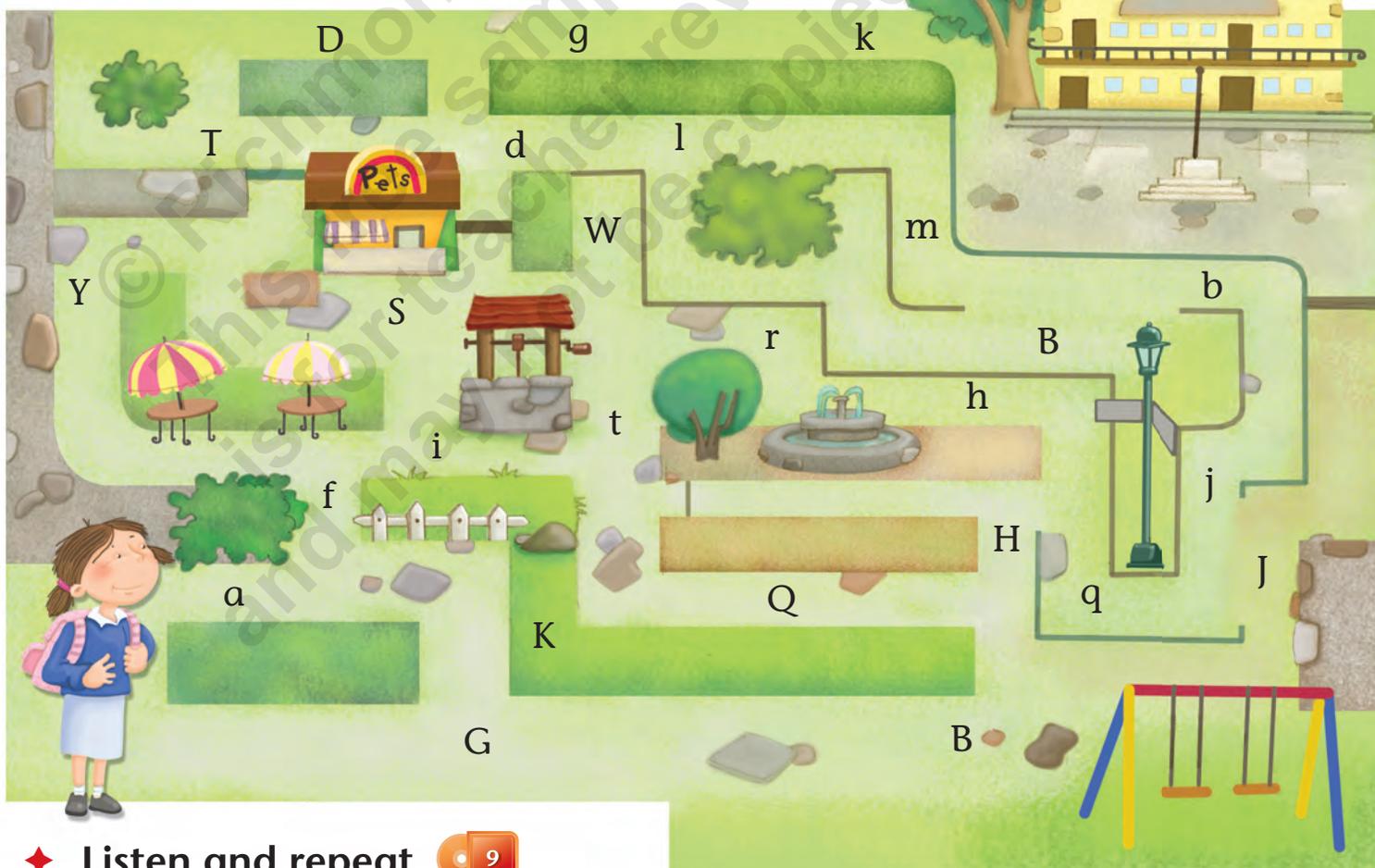
Capitals and Lowercase Letters

1 Circle the capitals.



◆ Listen and repeat. 8

2 Follow the lowercase letters.



◆ Listen and repeat. 9



1 Make a class bulletin board.



Instructions

1. Draw a school object.
2. Color it.
3. Cut it out.
4. Place it on the bulletin board.
5. Ask questions to guess your partner's object.



Is this your ruler?

No, it isn't.

Think Back

I like working with a partner.

I can introduce myself in English.

I can say the names of school objects.

I can identify my school objects.

