

1

Adventure in a Cave



Top register of hieroglyphs on the wall above the tablet.

Large cartouches and hieroglyphs at the top of the tablet.

Small hieroglyphic symbols.

Small hieroglyphic symbols.

Small hieroglyphic symbols.

Small hieroglyphic symbols.

Small hieroglyphic symbols.



Small hieroglyphic symbols.

Small hieroglyphic symbols.



Small hieroglyphic symbols.



Small hieroglyphic symbols.



Small hieroglyphic symbols.



Small hieroglyphic symbols at the bottom right.

Hieroglyphic text at the top of the page, likely a title or header.

Large hieroglyphic text block, possibly a title or a significant statement.

Small hieroglyphic text block.

Small hieroglyphic text block.

Small hieroglyphic text block.

Small hieroglyphic text block.

Small hieroglyphic text block.



Small hieroglyphic text block.

Small hieroglyphic text block.



Small hieroglyphic text block.



Small hieroglyphic text block.



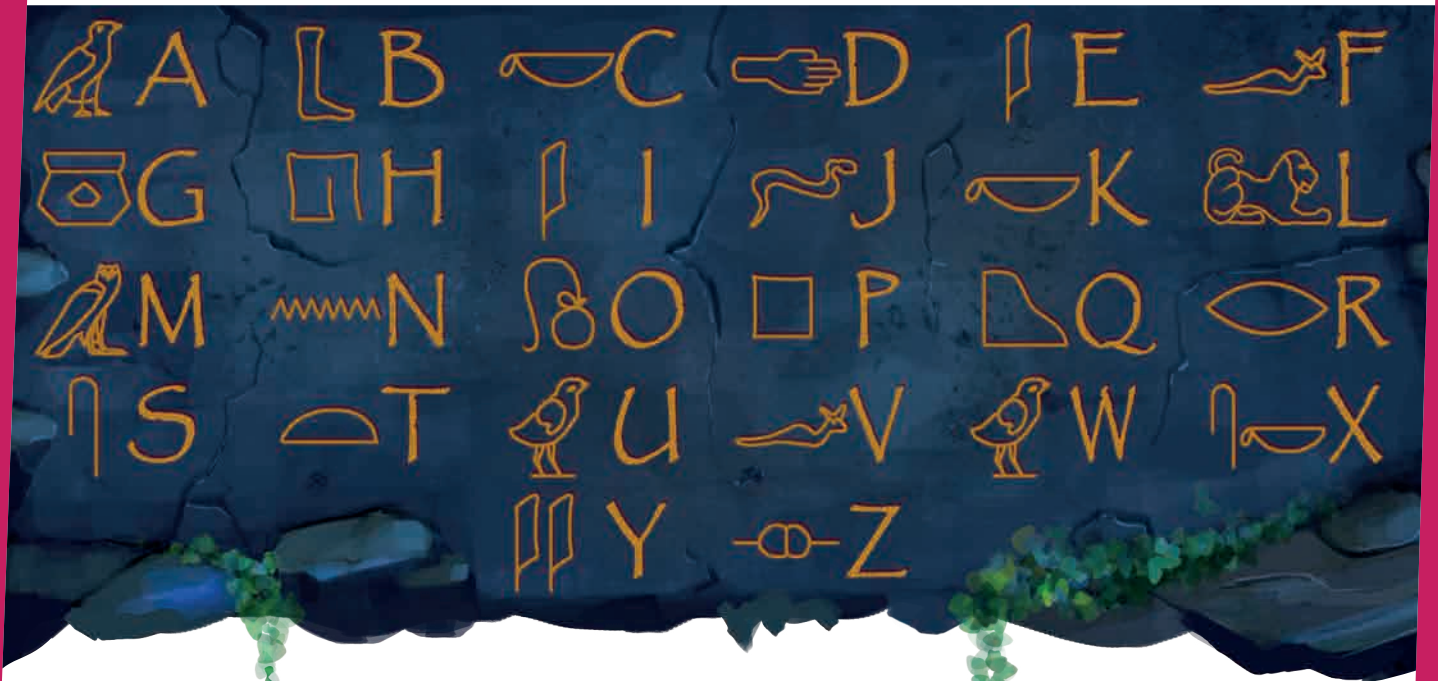
Small hieroglyphic text block.



Small hieroglyphic text block.



Listen, look and say.



Look and find. Then listen and number.

a bird ☐

e hippo ☐

b cat ☐

f lion ☐

c crocodile ☐

g snake ☐

d dog ☐



Break the code.



**Can you write
your name with
pictures?**





4

Listen and circle.

1

B-F-G-J-K

3

D-E-I-R-Z

5

K-Q-U-W-Z

2

N-M-P-S-T

4

A-C-O-V-T

6

J-L-O-X-Y

5

Look and complete.

basket

foot

hand

lion

mouth

owl

snake

water

1



o

2



s

3



h

4



e

5



o

6



w

7



w

8



u



Listen and say. Then practice.

What's this?

How do you spell basket?

It's a basket.

It's B-A-S-K-E-T.



Listen and check. Then write.

1	<p>a <input type="checkbox"/></p>	<p>b <input type="checkbox"/></p>	<hr/>
2	<p>a <input type="checkbox"/></p>	<p>b <input type="checkbox"/></p>	<hr/>
3	<p>a <input type="checkbox"/></p>	<p>b <input type="checkbox"/></p>	<hr/>
4	<p>a <input type="checkbox"/></p>	<p>b <input type="checkbox"/></p>	<hr/>



Look, read and listen.

Wow, look! What's this on the wall?

It's a message.

You're curious, aren't you? Here! Use this to break the code.

Can we write our names too?

Of course you can, Kim.

Let's see...
A-N-O-N.
Anon?

Well done,
Amy! Anon is
an Egyptian
name!

Look! My
name!

Look at
mine!

There are
two birds
in mine.

Oh, what
does he
want?

Brownie
wants us
to write his
name too!

9



Look, talk and make a poster.



10

Read and check.

The children write...

- 1 their favorite animals. ☐
- 2 their names. ☐
- 3 Egyptian names. ☐

9 11

Listen and say. Then write.



Find, number and sing.



- 1** bird
- 2** cat
- 3** dog
- 4** hippo
- 5** lion

- a**      
- b**    
- c**     
- d**    
- e**    



This Is the Alphabet

A B C D E F G >>>> **H I J K** >>>> **L M N O P**
Q R S >>>> **T U V** >>>> **W X**
Y and Z

This is the alphabet!

Sing with me!



Pick an animal.
How do you spell it?

It's a

Now it's your turn!



13 Do a survey.

How do you spell your last name?

It's J-O-N-E-S.

1

2

3

4

5

14 Write your name like an Egyptian.

