

# Twistaround

**Twistaround** is a six-level course for primary learners. It motivates students with up-to-date and highly interesting topics. This series incorporates the most modern methodologies to facilitate the learning of a second language while developing the four skills of **speaking, writing, reading and listening.**

- ★ It exploits children's innate language-learning skills.
- ★ It follows the natural stages of language learning.
- ★ It incorporates Immersion, the Natural Approach and Total Physical Response.
- ★ It offers a wide range of activities for the teacher to adapt according to the needs of the class.
- ★ It offers a constant recycling of vocabulary and structures.
- ★ It promotes values in students.
- ★ It integrates activities to reinforce learning and varied topics including traditional and modern literature.
- ★ It offers a cross-curricular focus.



**Twistaround** has been created according to the international standards proposed by the CEFR and takes students from a Movers level (*Twistaround 1, 2, 3, 4*) to a KET level (*Twistaround 5, 6*)



**6**

Levels

**2-3**

Hours a week


- ★ **Teacher's Guide:** with easy to follow teacher's notes, which offer carefully developed lesson plans that will ensure well-balanced classes. Easily identifiable icons mark when each component is to be used.
- ★ **Posters:** which allow teachers to present and practise language, as well as reviewing vocabulary and main structures in a different context from those seen in the Student's Book.
- ★ **Class CD:** which contains recordings by English native speakers of all the audio activities such as songs, chants, rhymes, dialogues and stories with tracks included in every lesson in the Teacher's Guide.

Twistaround offers teachers the possibility to extend contents through the activities on the web page [www.santillanadocentes.cl](http://www.santillanadocentes.cl)



- ★ **Student's Book:** offers presentation, practise and production exercises; games and songs; cross-curricular activities and hands-on activities; short texts and original stories to encourage language comprehension and reinforce its use.
- ★ **Cut-outs:** with interactive activities to be used in the Student's Book pages that promote dynamic exchanges and extra practise of the four skills. It also contains activities related to holidays.
- ★ **Student's CD:** with recordings of all songs and chants that expose students to rhythm and help them to improve pronunciation.



1 Listen to the story. 

Harry Heart is twelve years old. He is in sixth grade at St. Paul's School. He is a good student and a good friend, too.

Mike Miles is his best friend. They usually play video games together, and go to the movies together. They also love doing magic tricks! Harry and Mike love magic. They can pull rabbits from a hat. They can make coins appear from a bucket. They can also make flowers appear from thin air. But their favorite magic tricks are escape acts.

Escape acts are a special kind of magic. Harry Houdini was the most famous escape artist in the world! Harry and Mike want to be famous escape artists like Houdini.

Last night, after dinner, Harry was reading an interesting book about the famous Houdini and his magic tricks. Harry found a very interesting escape act he wanted to try. He called Mike and asked him to come to his house. In his room, Harry explained Houdini's cool trick to Mike. It was an escape act from a trunk. "You are going to be my assistant," Harry told Mike.

Mike was very excited!



Pāgina 24

7 Listen and complete the chart. 

	How much?	How many?	Too much	Too many	Not enough
TV					
DVDs					
homework					
pictures					
exercise					

8 Ask your friends and complete the charts.



How much TV do you watch per day during the week?

Less than 2 hours

2-4 hours

More than 4 hours

1 2 3 4 5 6 7 8 9 10

How much TV do you watch per day on the weekend?

Less than 2 hours

2-4 hours

More than 4 hours

1 2 3 4 5 6 7 8 9 10



How much TV do you watch?  
How many DVDs do you watch?

9 Write the results.

- \_\_\_\_\_ person/people watch/watches TV for less than 2 hours during the week.
- \_\_\_\_\_ person/people watch/watches TV for 2-4 hours during the week.
- \_\_\_\_\_ person/people watch/watches TV for more than 4 hours during the week.
- \_\_\_\_\_ person/people watch/watches TV for less than 2 hours on the weekend.
- \_\_\_\_\_ person/people watch/watches TV for 2-4 hours on the weekend.
- \_\_\_\_\_ person/people watch/watches TV for more than 4 hours on the weekend.

7 Listen and complete the words. 

## The water cycle



7 When it is very c\_\_\_\_\_, the drops of water freeze into i\_\_\_\_ and f\_\_\_\_\_ as snow.

5 Cold air c\_\_\_\_\_ the steam, and it forms a c\_\_\_\_\_.

6 When c\_\_\_\_\_ get too heavy, drops of water fall as r\_\_\_\_\_.

1 R\_\_\_\_\_ falls onto the land and runs into r\_\_\_\_\_ and l\_\_\_\_\_.

4 Steam r\_\_\_\_\_.

2 Rivers run into the o\_\_\_\_\_.

3 The s\_\_\_\_\_ heats some of the w\_\_\_\_\_ in rivers, l\_\_\_\_\_ and the sea, and turns it into steam.

8 Make a water cycle wheel. 



Rivers run into the ocean.



Box with a Twist

Water rises into the air as steam.