

My Land

My Land is a four-level project that offers an integrated view of the natural, social and cultural world. Also it promotes the development of self-awareness in students and understanding of the world.

- ★ Contents are developed through the presentation of information followed by activities. Students apply what they learn, developing abilities in the subject area, as well as language skills.
- ★ Chilean traditions characters, stories, myths and legends stimulate students' imagination as they teach them about their culture.
- ★ Students work in groups creating objects and developing skills related to research, observation and experimentation.

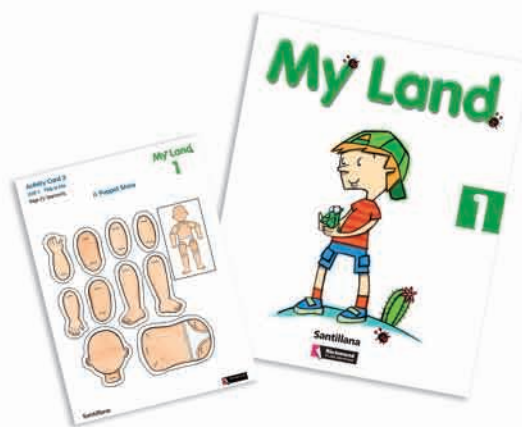
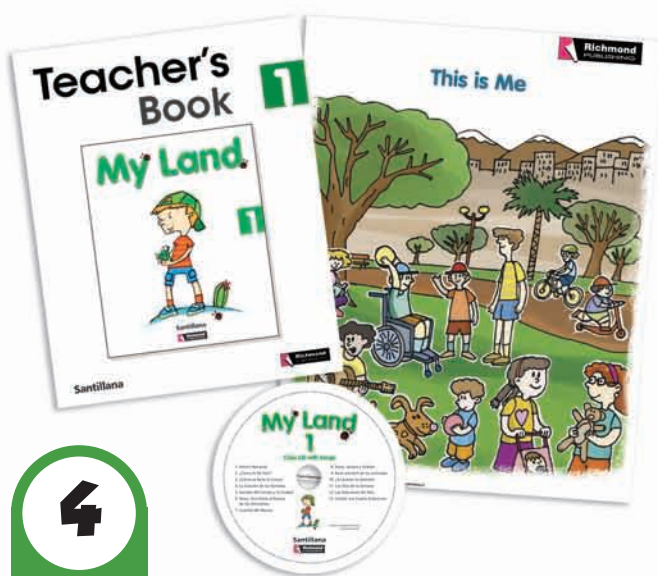


Teacher's resources

- ★ **Teacher's Book:** with easy to follow teacher's notes, suggestions, explanations and comments for teaching sequence. It offers carefully developed lesson plans that will ensure the achievement of all the contents of the units.
- ★ **Class CD:** which contains songs in Spanish to reinforce the topics of the units.
- ★ **Posters:** which allow teachers to introduce the topic and the vocabulary of the unit.

Student's resources

- ★ **Student's Book:** divided into 10 units. Each unit has three sections:
Begining of the Unit with the initial double page that introduces students to the topic of the unit through the Cover Page and a brief Text related to the contents, which may be a Song, a Story, a Poem, Riddles or Sayings, includes what students will learn and reviews previous knowledge;
Development of Contents that are developed through the presentation of information followed by activities. Students apply what they learn, developing abilities in the subject area as well as language skills;
End of the Unit with activities such as I will... to develop the value and attitudes proposed in the unit, Teamwork, Personal Check, Summary, Playtime, Final Check and What I Learnt / How I worked.
- ★ **Activity Cards:** to work with the family and to reinforce the contents of the unit.



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Levels