

# Magic

**Magic** is an attractive, easy-to-use six-level course for students learning English in Primary School. It offers gradual progression to build students' confidence and practises all four skills: listening, speaking, reading, and writing, equally in an enjoyable way.

## Language focus:

- ★ It clearly presents language structures and basic vocabulary through a variety of activities.
- ★ It offers an inductive presentation so students learn grammar by discovering the rules.
- ★ It helps students understand short oral texts.
- ★ It provides communicative tasks and simple evaluations that allow teachers and students to monitor progress continuously.
- ★ It encourages the creative use of language in situations where the students can develop productive skills.
- ★ It offers complementary and extension activities to adapt the contents to students' different learning styles.



6

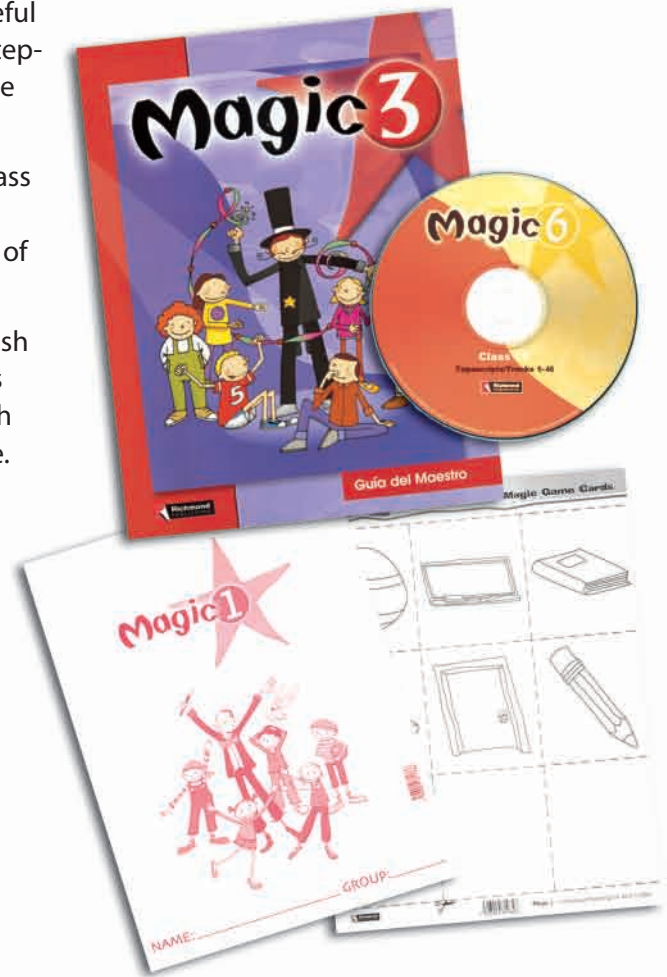
Levels

1-2

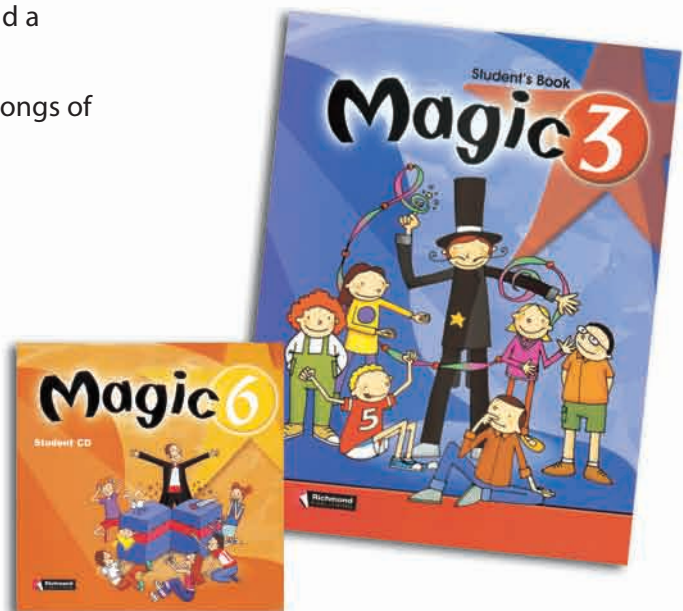
Hours a week

- ★ **Teacher's Guide:** is a complete, practical and useful interleaved easy-to-follow guide with detailed step-by-step teaching notes to get the most out of the modules and photocopiable Progress Checks.
- ★ **Class Audio CD:** with the recordings of all the class listening material allowing students to become familiar with the sounds, rhythm and intonation of the language.
- ★ **Magic cards:** which contains recordings by English native speakers of all the audio activities such as songs, chants, rhymes, dialogues and stories with tracks included at the end of the Teacher's Guide.

Magic offers teachers the possibility to extend contents through the activities on the web page [www.santillanadocentes.cl](http://www.santillanadocentes.cl)



- ★ **Student's Book:** with 9 modules containing an introductory page, 4 lessons and a summary. At the end of the book, there is a picture dictionary with the important vocabulary of each module and a section to work with holiday activities.
- ★ **Student's CD:** with the recordings of all the songs of the level for students to practise at home.



# Lesson 1

1 Listen and point.



2 Listen again and repeat.

2 Look, write and number.



1. She is in front of the bus.
2. \_\_\_\_\_ are in front of the truck.
3. \_\_\_\_\_ are in front of the church.
4. \_\_\_\_\_ are in front of the taxi.
5. \_\_\_\_\_ is in front of the house.
6. \_\_\_\_\_ is in front of the toy store.

2 Read, look and write.



Look at the teacher. He is tall and thin. He has brown hair. Sue and Greg have brown hair, too. Sue's friend Monica is not reading. She is playing.

1. Monica has red hair.
2. Sarah has \_\_\_\_\_.
3. Joe has \_\_\_\_\_.
4. Mark has \_\_\_\_\_.
5. Sue has \_\_\_\_\_.